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## Mix \& Match: Diversity in displaying data

Melissa Hill, MPH, Julie Kezik MS, Yale University, New Haven, CT, USA


#### Abstract

A programmer is often asked to 'run some frequencies' or 'put together a quick report' in order to share results with a group. Just as every scientist has a preferred output style (ie: graph, table, figure, list, etc.) every programmer has a preferred way of getting there. The results of posing this question to 5 colleagues produced a variety of approaches including the use of PROC MEANS, PROC TABULATE, PROC FREQ and PROC BOXPLOT as well as visualization techniques in JMP.


## INTRODUCTION

The purpose of this paper is to illustrate the range of procedures and syntax that can be used to create output that is visually diverse yet contains the same information. Five programmers in our group were provided with the same dataset and three tasks. In this paper we compare and contrast their approaches and finished products.

## THE EXPERIMENT

## THE PARTICIPANTS

Five SAS users at the Yale CPPEE participated in this exercise.

| SAS User ID | Title | Primary use of SAS in their daily work | Years of experience with SAS |
| :---: | :--- | :--- | :--- |
| A | Programmer Analyst | Dataset maintenance and progress report <br> creation for active field studies | 1.5 |
| B | Programmer Analyst | Dataset manipulation and cleaning for <br> analysis of completed fieldwork | 2 |
| C | Research Associate | Database planning for new research and <br> analysis support | 8 |
| D | Biostatistician | Data cleaning, processing and analysis <br> support | 3.5 |
| E | Research Scientist | Complex data analysis | 35 |

Table 1. Description of participants.

## THE DATASET

Each participant was sent an email with identical instructions (Display 1) and dataset (Output 1).

Using any SAS procedure or tool, create a brief report (plot, table, frequency listing, etc.) that explores the following three aspects of the dataset provided

1. $\mathrm{PM}_{2.5}$ measurements for each location (SITE_ID)
2. $\mathrm{PM}_{2.5}$ measurements for each monitoring period (MP)
3. Trends in $\mathrm{PM}_{2.5}$ measurements with respect to season (pump_start, pump_stop)

Mix \& Match: Diversity in displaying data, continued


Output1. Selected output from a PROC CONTENTS of the dataset provided to participants.

## THE RESULTS

Each SAS users responses are outlined below. The syntax and output included were selected based on their interest and relevance.

## SAS USER A

User A immediately accessed the data in JMP. He/she returned a JMP dataset and indicated that his/her responses could be accessed by running the scripts (Display 2). The scripts produced a series of three scatter plots (Output2) accomplishing all three tasks without providing a single frequency, percentage, or descriptive statistic.

## SAS USER B

User B created a series of PROC FREQ and PROC MEANS (Display 3) to get a sense of the data and then created a series of plots using PROC GPLOT and PROC GCHART to depict the trend in measurement by week and month (Output 3).

## SAS USER C

User C ran two simple PROC MEANS (Display 4) to execute tasks 1 and 2 and then used PROC BOXPLOT to complete task 3 (Output 4).

## SAS USER D

After completing a PROC MEANS to accomplish task 1, SAS User D divided the exposure measurement into quartiles (Display 5) and created his/her output based on those quartiles. Using only PROC FREQ the programmer created tables and an elaborate stacked frequency plot using ODS in order to address tasks 2 and 3 (Output 5).

## SAS USER E

User E used his/her pre-existing knowledge of the data to divide the observations into 3 strata by creating the variable stud_grp (Display 6). He/she then used PROC FREQ and PROC TABULATE depicting the distribution of observations as well as $\mathrm{PM}_{2.5}$ measurement over time (Output 6).

Mix \& Match: Diversity in displaying data, continued

```
Graph Builder(
    Variables( X( :Site ID ), Y( :PM 2.5 ) ),
    Elements(Points( X, Y, Legend( 2 ), Jitter( 1 ) )),
    SendToReport(
        Dispatch( {}, "Site ID", ScaleBox, {Rotated Labels( "Automatic" )} )
Graph Builder(
    Lock Scales(1),
    Variables( X( :Monitoring Period ), Y( :PM 2.5 ) ),
    Elements(
        Points( X, Y, Legend(7 ), Jitter( 1 ) ),
        Smoother( X, Y, Legend( 8 ) )
    SendToReport(
        Dispatch(
                    {},
                    "Monitoring Period",
                    ScaleBox,
                    {Min(-0.5 ), Max( 11.5 ), Inc( 1 ), Minor Ticks( 0 ),
                    Rotated Labels( "Automatic" )}
            Dispatch(
                    {},
                    "PM 2.5",
                            ScaleBox,
                    {Min(-2.5 ), Max( 25 ), Inc(5 ), Minor Ticks(1 ),
                    Rotated Labels( "Automatic" )}
            Dispatch(
                    {",
                    ScaleBox,
                    {Min(0), Max(0), Inc( 1 ), Minor Ticks(0),
                    Rotated Labels( "Automatic" )}
            Dispatch(
                    {},
                    ScaleBox(2),
                    {Min(0), Max(0), Inc( 1 ), Minor Ticks(0),
                    Rotated Labels( "Automatic" )}
Graph Builder(
    Lock Scales(1),
    Variables( X( :Season ), Y( :PM 2.5 ) ),
    Elements(
        Points( X, Y, Legend(7 ), Jitter( 1 ) ),
            Smoother( X, Y, Legend( 10 ) )
    SendToReport(
            Dispatch(
                        {},
                    "Season",
                            ScaleBox,
                            {Min(-0.5 ), Max( 3.5 ), Inc( 1 ), Minor Ticks(0),
            Show Major Ticks( 0), Show Minor Ticks(0),
                    Rotated Labels( "Automatic" )}
            Dispatch(
                    {},
                    "PM 2.5",
                    ScaleBox,
                    {Min(-1.53378378378378 ), Max( 25.9662162162162 ), Inc( 5 ),
                    Minor Ticks( 1 ), Rotated Labels( "Automatic" )}
            Dispatch(
                    {},
                    ScaleBox,
                    {Min(0), Max(0 ), Inc( 1 ), Minor Ticks(0),
                    Rotated Labels( "Automatic" )}
            Dispatch(
                    {},
                    ScaleBox(2),
                    {Min(0), Max(0), Inc( 1 ), Minor Ticks(0),
                    Rotated Labels( "Automatic" )}
```

Display 2. Selected syntax from SAS User A.

Mix \& Match: Diversity in displaying data, continued



Output 2. Selected output from SAS User A.

Mix \& Match: Diversity in displaying data, continued

```
Proc sort data=report;
by site_id;
run;
ods rtf style=journal file= 'C:\Documents and Settings\gb297\Desktop\Geetanjoli\Report.rtf' ;
proc freq data=report;
tables site_id;
run;
proc means data=report;
var pm25;
class site_id;
run;
ods rtf close;
*PM2.5 measurements for each monitoring period;
ods rtf style=journal file= 'C:\Documents and Settings\gb297\Desktop\Geetanjoli\graph.rtf';
proc gplot data=report;
plot pm25*mp;
run;
data report2;
set report;
where mp=1;
run;
proc gchart data=report2;
vbar pm25;
by mp;
run;
*seasonal trends;
data season;
set report;
month1 = month(pump_start);
month2 = month(pump_stop);
drop pump_start pump_stop;
run;
data season2;
set season;
if month1 = 1 and month2 = 1 then month = 1;
if month1 = 2 and month2 = 2 then month = 2;
if month1 = 3 and month2 = 3 then month = 3;
if month1 = 4 and month2 = 4 then month = 4;
if month1 = 5 and month2 = 5 then month = 5;
if month1 = 6 and month2 = 6 then month = 6;
if month1 = 7 and month2 = 7 then month = 7;
if month1 = 8 and month2 = 8 then month = 8;
if month1 = 9 and month2 = 9 then month = 9;
if month1 = 10 and month2 = 10 then month = 10;
if month1 = 11 and month2 = 11 then month = 11;
if month1 = 12 and month2 = 12 then month = 12;
run
proc gplot data=season2;
plot pm25*month;
run;
ods rtf close,
```

Display 3. Selected syntax from SAS User B.

Mix \& Match: Diversity in displaying data, continued


Output 3. Selected output from SAS User B.

Mix \& Match: Diversity in displaying data, continued

```
proc sort data = jkmh.survey; by site_id; run;
proc means data \(=\) jkmh.survey n nmiss min median max mean std;
var pm25;
by site_id;
run;
proc sort data = jkmh.survey; by mp; run;
proc means data \(=j k m h\).survey n nmiss min median max mean std;
var pm25;
by mp ;
run;data surveyb;set jkmh.survey;month = month (pump_start); run;
proc sort data = surveyb; by month; run;
proc boxplot data = surveyb;
plot pm25*month;
title 'PM2.5 measurements by month of sample collection';
run;
```

Display 4. Complete syntax from SAS User C.


|  |  | The MEANS Procedure |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N |  |  |  |  |  |
| N | Miss | Minimum | Median | Maximum | Mean | Std Dev |
| 107 | 4 | 1.2439541 | 9.9706710 | 23.5358916 | 9.8858919 | 2.7741835 |

PM2.5 measurements by month of sample collection


Output 4. Selected output from SAS User C.

Mix \& Match: Diversity in displaying data, continued

```
data b3; set b1;
pmquartile =.;
if 0.01<=pm25 < 6.8 then pmquartile = 1;
if 6.8<=pm25<9.2 then pmquartile = 2;
if 9.2<=pm25 < 11.2 then pmquartile = 3;
if pm25>= 11.2 then pmquartile =4;
run;
proc freq data = b3; tables mp*pmquartile; run;
ods graphics on;
proc freq data=b3;
    tables pmquartile*month/ trend measures cl
        plots=freqplot(twoway=stacked);
    test smdrc;
    exact trend / maxtime=60;
    weight pmquartile;
    title 'LOL';
run;
ods graphics off;ods rtf close;
```

Display 5. Selected syntax from SAS User D.

Mix \& Match: Diversity in displaying data, continued

| Table of MP by pmquartile |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| MP(Week) | pmquartile |  |  |  |  |
| Frequency Percent Row Pct Col Pct | 1 | 2 | 3 | 4 | Total |
| 1 | $\begin{array}{r} 12 \\ 3.77 \\ 11.21 \\ 15.38 \end{array}$ | $\begin{array}{r} 25 \\ 7.86 \\ 23.36 \\ 31.25 \end{array}$ | $\begin{array}{r} 41 \\ 12.89 \\ 38.32 \\ 51.90 \end{array}$ | $\begin{array}{r} 29 \\ 9.12 \\ 27.10 \\ 35.80 \end{array}$ | $\begin{array}{r} 107 \\ 33.65 \end{array}$ |
| 2 | $\begin{array}{r} 14 \\ 4.40 \\ 56.00 \\ 17.95 \end{array}$ | $\begin{array}{r} 7 \\ 2.20 \\ 28.00 \\ 8.75 \end{array}$ | $\begin{array}{r} 4 \\ 1.26 \\ 16.00 \\ 5.06 \end{array}$ | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 25 \\ 7.86 \end{array}$ |
| 3 | $\begin{array}{r} 14 \\ 4.40 \\ 58.33 \\ 17.95 \end{array}$ | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 5 \\ 1.57 \\ 20.83 \\ 6.33 \end{array}$ | $\begin{array}{r} 5 \\ 1.57 \\ 20.83 \\ 6.17 \end{array}$ | $\begin{array}{r} 24 \\ 7.55 \end{array}$ |
| 4 | $\begin{array}{r} 1 \\ 0.31 \\ 4.00 \\ 1.28 \end{array}$ | $\begin{array}{r} 13 \\ 4.09 \\ 52.00 \\ 16.25 \end{array}$ | $\begin{array}{r} 2 \\ 0.63 \\ 8.00 \\ 2.53 \end{array}$ | $\begin{array}{r} 9 \\ 2.83 \\ 36.00 \\ 11.11 \end{array}$ | $\begin{array}{r} 25 \\ 7.86 \end{array}$ |
| 5 | $\begin{array}{r} 15 \\ 4.72 \\ 60.00 \\ 19.23 \end{array}$ | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 10 \\ 3.14 \\ 40.00 \\ 12.35 \end{array}$ | $\begin{array}{r} 25 \\ 7.86 \end{array}$ |
| 6 | $\begin{array}{r} 14 \\ 4.40 \\ 63.64 \\ 17.95 \end{array}$ | $\begin{array}{r} 6 \\ 1.89 \\ 27.27 \\ 7.50 \end{array}$ | $\begin{array}{r} 1 \\ 0.31 \\ 4.55 \\ 1.27 \end{array}$ | $\begin{array}{r} 1 \\ 0.31 \\ 4.55 \\ 1.23 \end{array}$ | $\begin{array}{r} 22 \\ 6.92 \end{array}$ |
| 7 | $\begin{array}{r} 6 \\ 1.89 \\ 40.00 \\ 7.69 \end{array}$ | $\begin{array}{r} 6 \\ 1.89 \\ 40.00 \\ 7.50 \end{array}$ | $\begin{array}{r} 3 \\ 0.94 \\ 20.00 \\ 3.80 \end{array}$ | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 15 \\ 4.72 \end{array}$ |
| 8 | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 2 \\ 0.63 \\ 13.33 \\ 2.53 \end{array}$ | $\begin{array}{r} 13 \\ 4.09 \\ 86.67 \\ 16.05 \end{array}$ | $\begin{array}{r} 15 \\ 4.72 \end{array}$ |
| 9 | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 1 \\ 0.31 \\ 6.67 \\ 1.25 \end{array}$ | $\begin{array}{r} 7 \\ 2.20 \\ 46.67 \\ 8.86 \end{array}$ | $\begin{array}{r} 7 \\ 2.20 \\ 46.67 \\ 8.64 \end{array}$ | $\begin{array}{r} 15 \\ 4.72 \end{array}$ |
| 10 | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 6 \\ 1.89 \\ 40.00 \\ 7.50 \end{array}$ | $\begin{array}{r} 4 \\ 1.26 \\ 26.67 \\ 5.06 \end{array}$ | $\begin{array}{r} 5 \\ 1.57 \\ 33.33 \\ 6.17 \end{array}$ | $\begin{array}{r} 15 \\ 4.72 \end{array}$ |
| 11 | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 8 \\ 2.52 \\ 53.33 \\ 10.00 \end{array}$ | $\begin{array}{r} 5 \\ 1.57 \\ 33.33 \\ 6.33 \end{array}$ | $\begin{array}{r} 2 \\ 0.63 \\ 13.33 \\ 2.47 \end{array}$ | $\begin{array}{r} 15 \\ 4.72 \end{array}$ |
| 12 | $\begin{array}{r} 2 \\ 0.63 \\ 13.33 \\ 2.56 \end{array}$ | $\begin{array}{r} 8 \\ 2.52 \\ 53.33 \\ 10.00 \end{array}$ | $\begin{array}{r} 5 \\ 1.57 \\ 33.33 \\ 6.33 \end{array}$ | $\begin{array}{r} 0 \\ 0.00 \\ 0.00 \\ 0.00 \end{array}$ | $\begin{array}{r} 15 \\ 4.72 \end{array}$ |
| Total | $\begin{array}{r} 78 \\ 24.53 \end{array}$ | $\begin{array}{r} 80 \\ 25.16 \end{array}$ | $\begin{array}{r} 79 \\ 24.84 \end{array}$ | $\begin{array}{r} 81 \\ 25.47 \end{array}$ | $\begin{array}{r} 318 \\ 100.00 \end{array}$ |

Frequency Missing = 12


Output 5B. Task 3 output from User D.

Output 5A. Task 2 output from SAS User D.

Mix \& Match: Diversity in displaying data, continued

```
data x.survey2;set x.survey;
stud_grp=.;if(10000<site_id<70000) then stud_grp=1;
if(70000<=site_id<90000) then stud_grp=2;
if(site id>90000) then stud grp=3;
stud_year=year(pump_start);stud_mo=month(pump_start);
proc freq data=x.survey2;tables stud_year*stud_mo;run;
proc sort data=x.survey2;by site_id;run;
proc print data=x.survey2;var site id pm25;run
proc freq data=x.survey2;tables stud_grp mp;run;
proc tabulate data=x.survey2;
    class stud_grp mp;
    var pm25;
    table stud_grp mp, stud_grp*pm25*(mean*f=6.2 std*f=6.2 n*f=3.0);run;
proc tabulate data=x.survey2;
    class stud_year stud_mo;
    var pm25;
    table stud_mo,stud_year*pm25*(mean*f=6.2 std*f=6.2 n*f=3.0);run;
```

Display 6. Selected syntax from SAS User E.


Output 6. Selected output from SAS User E.

Mix \& Match: Diversity in displaying data, continued

## CONCLUSION

It is a rare occasion when a SAS programmer is limited to displaying data in only one way; various procedures can be used to produce similar tables and plots depicting the same information. In completing the three assigned tasks within a new dataset almost all users (User A excluded) performed some kind of exploratory procedure such as PROC CONTENTS, PROC MEANS, or PROC FREQ to garner a better understanding of the dataset before attempting to complete any of the specified tasks. Although not depicted in the syntax and output highlighted in this paper, it is interesting to note that the programmers felt a need to familiarize themselves with the dataset before determining their approach to the three tasks.

Similarly noteworthy is the fact that most programmers (again excluding User A) chose PROC MEANS for the first task. PROC MEANS allows the user to output a full range of descriptive statistics about a variable's distribution. The programmer can execute this procedure for more than one variable by including all variables of interest in the var statement and further explore the distributions within subgroups using class and by statements. This method is clearly recognizable in the syntax featured in Displays 3 and 4.
The second task was essentially a duplicate of task 1, but required that the programmer identify a different type of subgroup (monitoring period). As exhibited by User $C$, the exact syntax from task 1could have been recycled substituting the variable used in the class or by statement. However, the other three programmers working in SAS chose to use a new approach.

User B opted to use PROC GPLOT and PROC GCHART to create visual depictions of the data by monitoring period; a select few are featured in Output3. PROC GCHART is used with a VBAR statement to produce quality bar charts of frequency counts. Proc GPLOT displays the relationship between variables with a scatter plot.

Users D and E moved to PROC FREQ for task 2. PROC FREQ is a versatile procedure which can be used to create crosstab or list style output featuring the frequency of observations in each category of a variable or each cell of a cross-tabular display. PROC FREQ provides the user with a myriad of options which determine important factors such as if/how/where missing values will be included in the output as well as which types of percentages will be displayed. User D divided the outcome measure into quartiles (Display 5) and used PROC FREQ to output a crosstab of monitoring period by $\mathrm{PM}_{2.5}$ quartile (Output 5A). User E also employed PROC FREQ (Display 6) but chose to create frequency listings for the variables stud_grp and $m p$ (Output 6).
The third task called for a more dynamic exploration of the data in order to capture any trends in $\mathrm{PM}_{2.5}$ measurement with respect to season. In completing task 3 we see the most variety in user approach. Users B and D continued working within the same procedures they had already used, this time broadening the scope of their utility by either creating new variables (User B) or by employing more options (User D). User B employed PROC GPLOT in the same fashion as he/she approached task 2, this time plotting $\mathrm{PM}_{2.5}$ measurements over calendar month. User D continued to work in PROC FREQ, this time using the plots option in the tables statement to create a stacked frequency distribution of $\mathrm{PM}_{2.5}$ quartile by calendar month. Using ODS to export the output into an rtf file allows the programmer to create colorful and easily interpreted displays which can effortlessly be moved and modified within the Windows environment.

Users C and E incorporated two new procedures in order to conquer task 3. User C worked with PROC BOXPLOT to fashion a monochromatic plot from which mean, median, confidence interval and standard deviation can all be compared across calendar months. PROC BOXPLOT is a procedure specifically designed to create box-and-whisker plots for comparison across subgroups. More complex statements such as the Inset or Insetgroup statements can be used to label and print additional values on the plot itself. User E moved into PROC TABULATE which creates journal style tables displaying a broad range of statistical measures for comparison among groups. In this case, the programmer built a three dimensional comparison of mean, standard deviation, and frequency of $\mathrm{PM}_{2.5}$ observations across calendar year and month.

This exercise indicates that while programming and data analysis are highly scientific endeavors, one's approach to both of these tasks is highly personal. When a SAS User 'runs some frequencies' or 'puts together a quick report' he/she has a variety of tools at his/her disposal. How programmers use these tools is strongly influenced by their experience with SAS as well as their role in the management of data for research projects.

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## CONTACT INFORMATION

Your comments and questions are valued and encouraged. Contact the author at:

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Name: Melissa Hill, MPH
Enterprise: Yale University Center for Perinatal, Pediatric and Environmental Epidemiology
Address: One Church Street, $6{ }^{\text {th }}$ Floor
City, State ZIP: New Haven, CT 06510
Work Phone: 203-764-9375
Fax: 203-764-9378
E-mail: Melissa.hill@yale.edu
Name: Julie Kezik, MPH
Enterprise: Yale University Center for Perinatal, Pediatric and Environmental Epidemiology
Address: One Church Street, $6{ }^{\text {th }}$ Floor
City, State ZIP: New Haven, CT 06510
Work Phone: 203-764-9375
Fax: 203-764-9378
E-mail: julie.kezik@yale.edu

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